

56 Springfield S.D.

Assessment	Summary:	Overall

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

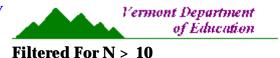
EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 27 June 2003

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Assessment Summary: Overall

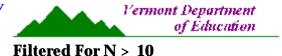
STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Gender

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male							Little+	Standard+
-							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	N *	Little N/A	Below N/A	Nearly N/A	Achieved N/A	Honors N/A	Below N/A	Honors N/A
Mathematics Reading				•				

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Assessment Summary: Gender

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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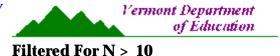
Assessment Summary: Gender

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved			
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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Assessment Summary: Race/Ethnicity

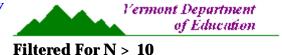
STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

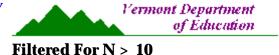
STUDENTS IN GRADE 02

EXAM: LIFESKILLS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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Assessment Summary: Disability

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	0%	25%	17%	58%	0%	25%	58%
	*	0% 0%	25% 17%	17% 8%	58% 58%	0% 17%	25% 17%	58% 75%
Reading Analysis/Interpretation								

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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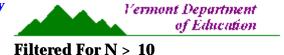
Assessment Summary: Disability

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



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Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 02

EXAM: LIFESKILLS

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



56 Springfield S.D.

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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STUDENTS IN GRADE 02

EXAM: LIFESKILLS

Not English Language Learners		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 08

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	14	0%	29%	21%	50%	0%	29%	50%
Reading Basic Understanding	14	0%	21%	14%	50%	14%	21%	64%
Writing Conventions	14	0%	50%	7%	43%	0%	50%	43%
Writing Effectiveness	14	0%	29%	36%	36%	0%	29%	36%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

56 Springfield S.D.

Assessment Summary: English Language Learners

STUDENTS IN GRADE 10

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Math Concepts Math Problem Solving				·			Below	Honors
•	*	*	*	*	*	*	Below *	Honors *
Math Problem Solving	*	*	*	*	*	*	Below *	Honors * *
Math Problem Solving Math Skills	* *	* *	* *	* *	* *	* *	Below * *	Honors * * *
Math Problem Solving Math Skills Reading Analysis/Interpretation	* * *	* * *	* * *	* * *	* * *	* * *	* * * *	Honors

Not English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*